



BSD#7 LRSP Strategic Objective ACTION PLAN: 1.02 CI Best Practice Instruction 2011-12

Strategic Objective (SO): 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: General C&I

Leader: Asst. Supt.
Team Members: Curriculum Director, Expanded Instructional Cabinet, All Education Team Members

Action Plan Projected Completion Date: Click here to enter text.

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*
Monitor Pearson Inform and Prevent to determine usage patterns.
Solicit feedback regarding Inform and Prevent in order to provide appropriate support to users.
Monitor topics and number of interactions regarding Instructional Coaching.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*
Common Core State Standards

Professional Development
Professional development will support staff members as they shift current practice to standards-based curriculum, instruction, and assessment. Professional development will guide teachers to create and implement their own formative assessments to emphasize instruction and feedback to students.

Curriculum
Curriculum will guide teachers with clear learning goals aligned to District-adopted standards that correlate to state and national standards. The curriculum will empower teachers to support all students in meeting district content and process standards.

Student Involvement/Student Success
Students will use feedback from assessments to identify individual strengths and weaknesses in order to set goals and monitor progress.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Read/discuss current, relevant research, including instructional practice/Understanding by Design/Schooling by Design/Rigor-Relevance Framework. 2. Review Common Core and District essential learning expectations, learning goals, and specific proficiencies.	1. Curriculum Director, Expanded Instructional Cabinet 2. Curriculum Director, Expanded Instructional Cabinet	1. Weekly; ongoing 2. Per Curriculum Improvement Sequence

<p>3. Professional development to support teacher understanding of standards and instructional/ assessment practices.</p> <p>4. Present Quadrant D Instructional Leadership Practices to Instructional Cabinet.</p> <p>5. Reconstitute the work of the CIA Committee as part of the Expanded Instructional Cabinet (Principals, Central Office, Instructional Coaches, PEAKS Coordinator, BEA President).</p> <p>6. Discuss with Expanded Instructional Cabinet the new role in communicating decisions concerning curriculum: -Focus on CCS and Standards-based teaching -Power of standards when used correctly to deliver instruction effectively -How to use UBD to make standards powerful and meaningful -How to assess standards in a meaningful and differentiated way</p> <p>7. Study Common Core and determine plan for implementation.</p> <p>8. Continue development of District-wide awareness and implementation of standards (focused specifically on RtI and formative assessment).</p> <p>9. Use Individualized Professional Development Plan to best support teachers' understanding and implementation of standards.</p> <p>10. Implement soft roll-out of Performance Management System (Pearson Inform) and hard roll-out of Pearson Prevent.</p> <p>11. Review and revise district instruction policies and procedures to support best practice instruction and education reform.</p>	<p>3. Instructional Coaches</p> <p>4. Supt, Asst Supt</p> <p>5. Assistant Superintendent</p> <p>6. Curriculum Director</p> <p>7. Asst. Supt., Curriculum Director, Expanded Instr. Cabinet</p> <p>8. Asst. Supt., Curriculum Director, Expanded Instr. Cabinet</p> <p>9. Asst. Supt., Principals, BEA President</p> <p>10. Assistant Superintendent, Curriculum Director, Technology Supervisor, Technology Specialist, and Expanded Instruction Cabinet</p> <p>11. Asst. Supt., Expanded Instructional Cabinet</p>	<p>3. On-going – job-embedded</p> <p>4. August, 2011</p> <p>5. 2011-2012 School Year</p> <p>6. Fall, 2011</p> <p>7. 2011-12 School Year</p> <p>8. 2011-12 School Year</p> <p>9. 2011-12 School Year and On-going</p> <p>10. Fall/Winter, 2011-12</p> <p>11. 2011-12 School Year</p>
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Progress expected by the end of the year:

30% of staff using Pearson Inform.

100% of identified staff using Pearson Prevent.

100% of teachers accessing job-embedded professional development on RtI and formative assessment.

Progress based on the Office of Public Instruction's directives related to Common Core.